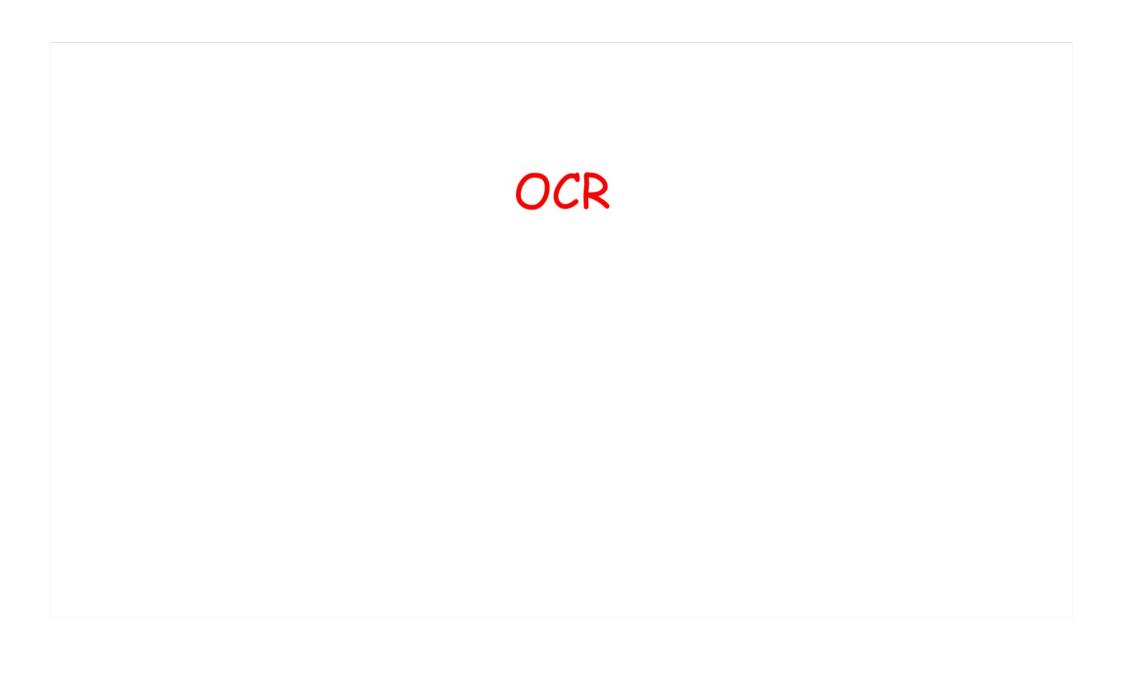
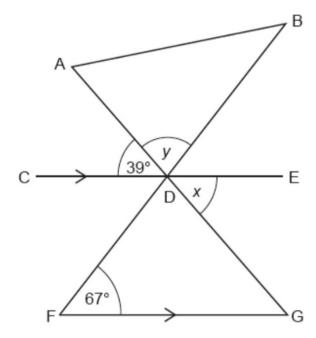
G7a... Angles - Parallel Lines



6 In the diagram, CDE is parallel to FG. ADG and BDF are straight lines.



Not to scale

(a) Complete the sentence with a reason.

(b) Work out angle y.

(b)° [3]

6 In the diagram, CDE is parallel to FG. ADG and BDF are straight lines.

 $C \longrightarrow 39^{\circ} V 67$ E

Angle BDE is 67
as it corresponds (fangle)
with angle DFG

Not to scale

Straight lines add to 180° 180° - 39° - 67° = 71,0°

(a) Complete the sentence with a reason.

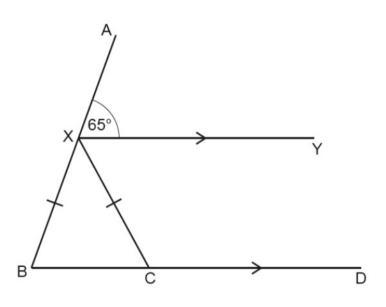
Angle x = 39° because Vertically opposite angles are equal [1]

(b) Work out angle y.

(b)° [3

6 XY and BD are parallel lines. X is a point on AB and C is a point on BD. XB = XC.

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(a) Complete this sentence.

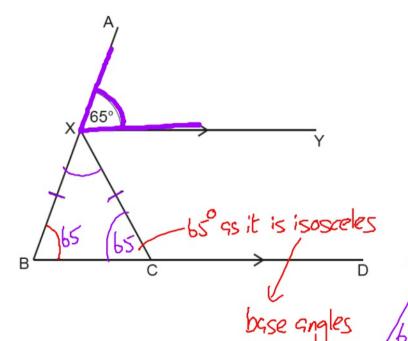
Angle XBC = 65° because

(b) Work out angle BXC. Give a reason for each angle you work out.

(b)° [4]

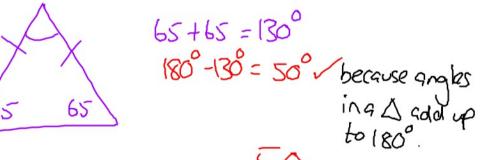
6 XY and BD are parallel lines.
X is a point on AB and C is a point on BD.
XB = XC.

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(a) Complete this sentence.

(b) Work out angle BXC. Give a reason for each angle you work out.

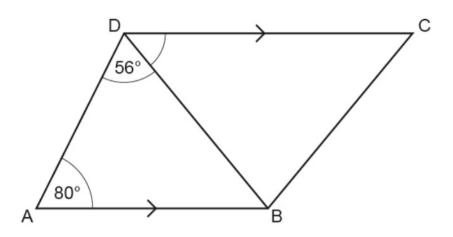


(b) °[4

7 In the diagram, AB is parallel to DC.

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G5/6/7



Not to scale

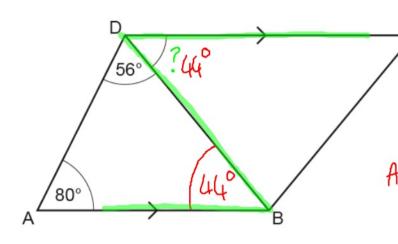
Work out angle BDC.

Give a reason for each angle you work out.

7 In the diagram, AB is parallel to DC.

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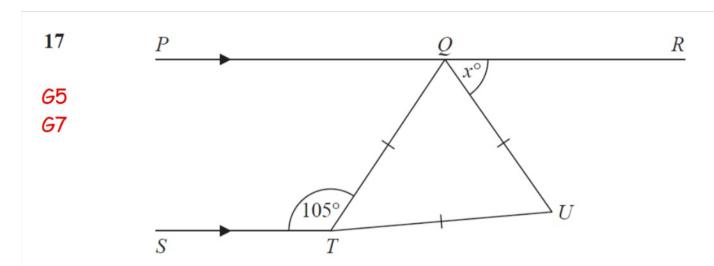
Angle ABD = 44° ... angles in a triangle add to 180°

Work out angle BDC.
Give a reason for each angle you work out.

Angle BDC = 44° as it is alternate (2) with ABD

Edexcel

Video created by W Neill



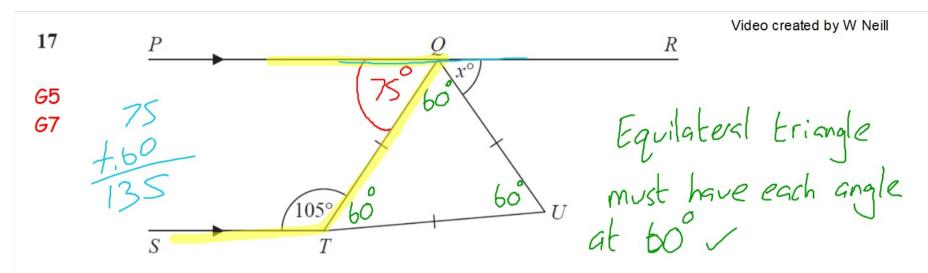
PQR is a straight line parallel to *ST*. *QUT* is an equilateral triangle.

Angle $STQ = 105^{\circ}$

Work out the value of x.

Give a reason for each stage of your working.

(Total for Question 17 is 4 marks)



PQR is a straight line parallel to *ST*. *QUT* is an equilateral triangle.

Angle $STO = 105^{\circ}$

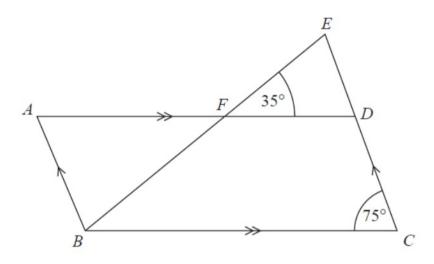
Work out the value of x.

Give a reason for each stage of your working.

Angle PQT = 75° as co-interior angles add 180°

(Total for Question 17 is 4 marks)

Created by W Neill



ABCD is a parallelogram.

EDC is a straight line.

F is the point on AD so that BFE is a straight line.

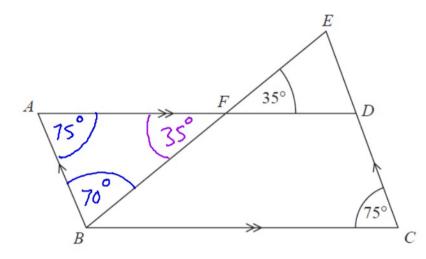
Angle $EFD = 35^{\circ}$

Angle $DCB = 75^{\circ}$

Show that angle $ABF = 70^{\circ}$

Give a reason for each stage of your working.

(Total for Question 25 is 4 marks)



ABCD is a parallelogram.

EDC is a straight line.

F is the point on AD so that BFE is a straight line.

Angle $EFD = 35^{\circ}$

Angle $DCB = 75^{\circ}$

Show that angle $ABF = 70^{\circ}$

Give a reason for each stage of your working.

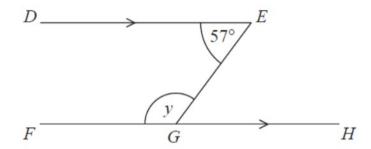
Angle BAF = 75° as opposite angles are equal in a parallelogram

Angle AFB = 35° as Vertically opposite angles are Equal

(Total for Question 25 is 4 marks)

William needs to work out the size of angle y in this diagram.

Video created by W Neill



William writes

| Working | Reason |
|---|--|
| angle $EGH = 57^{\circ}$ | because corresponding angles are equal |
| $y = 180^{\circ} - 57^{\circ}$ $y = 123^{\circ}$ | because angles on a straight line add up to 180° |

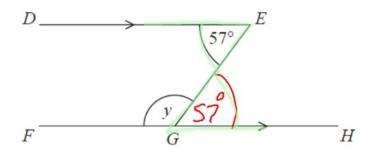
One of William's reasons is wrong.

(b) Write down the correct reason.

G7

William needs to work out the size of angle y in this diagram.

Video created by W Neill



William writes

| | Working | Reason |
|---------------|---|--|
| \rightarrow | angle $EGH = 57^{\circ}$ | because corresponding angles are equal |
| | $y = 180^{\circ} - 57^{\circ}$ $y = 123^{\circ}$ | because angles on a straight line add up to 180° |

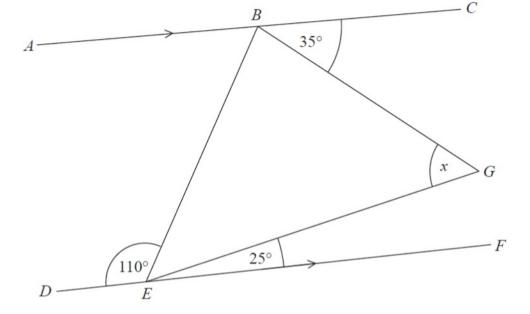
One of William's reasons is wrong.

(b) Write down the correct reason.



angle EGH -57/ because alternate angles are equal

G7



ABC and DEF are parallel lines.

Work out the size of angle x.

Give a reason for each stage of your working.

(Total for Question 22 is 4 marks)

22 BEG is a triangle.

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Angle BEG = 45°
because angles on a
Straight line add up
to 180°
F Angle EBG is 75° as
angles on SL add to 180°

ABC and DEF are parallel lines.

Work out the size of angle x.

Give a reason for each stage of your working.

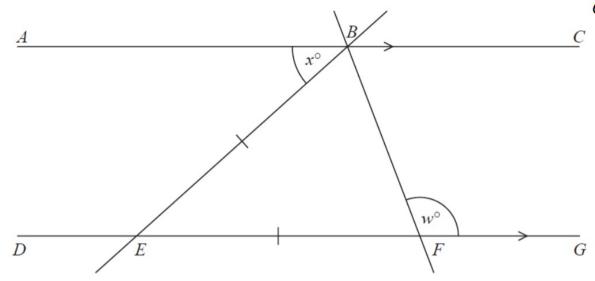
x = 60° as angles in a triangle add up to 180°

60 °

(Total for Question is 4

is 4 marks)

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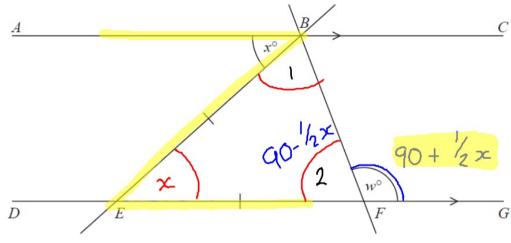
In the diagram ABC and DEFG are parallel lines.

Angle $\overrightarrow{ABE} = x^{\circ}$

EB = EF

Show that $w = 90 + \frac{1}{2}x$

Give a reason for each stage of your working.



In the diagram ABC and DEFG are parallel lines. Angle $ABE = x^{\circ}$

EB = EF

Show that $w = 90 + \frac{1}{2}x$

Give a reason for each stage of your working.

Straight line adds to 1800

$$90^{\circ} - 12x + 90^{\circ} + 12x = 180^{\circ}$$
 $180^{\circ} = 180^{\circ}$
(Total f

Angle I and 2 are equal as the triangle is isosceles.

$$\frac{180-x}{2}=\frac{1}{2}\left(180-x\right)$$

$$90-\frac{1}{2}x$$

(Total for Question 9 is 4 marks)

AQA

Video created by W Neill 24 AB, $\it CD$ and $\it EF$ are straight lines. 24 (a) Ava assumes that AB and CD are parallel. [4 marks] What answer should she get for the size of angle y? $2x + 10^{\circ}$ $3x - 20^{\circ}$ Answer degrees

AB, ${\it CD}$ and ${\it EF}$ are straight lines.

 $3x - 20^{\circ}$

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A14/A15 F

$$2x + 10^{\circ}$$

(a) Ava assumes that AB and CD are parallel.

What answer should she get for the size of angle y? [4 marks]

$$2x+10 = 3x-20$$

$$30 = 10$$

$$30 = \infty$$

Answer

degrees